

Faculty credentials required for degree programs:

7. There are sufficient numbers of academic and other staff to develop and deliver the program and to meet the demands of the projected student enrolment. **10**

8. All faculty **11, 12** teaching in the professional or main field of study and, where appropriate, acting as thesis supervisors and/or members of examining committees

- a) have, where relevant, professional credentials and related work experience
- b) hold an academic credential at least one degree higher than that offered by the program in the field or in a closely related field/discipline
- c) engage in a level of scholarship, research, or creative activity sufficient to ensure their currency in the field. **13**

9. At least 50% of the students' experience in the professional or main field of study is in courses taught by a faculty member holding the terminal academic credential in the field or in a closely related field/discipline. **14, 15**

10. All faculty **16, 17** teaching non-core courses

- a) have, where relevant, professional credentials and related work experience
- b) hold an academic credential at least one degree higher than that offered by the program in the field or in a closely related field/discipline
- c) engage in a level of scholarship, research, or creative activity sufficient to ensure their currency in the field. **18**

11. At least 50% of the students' experience in the non-core areas is in courses taught by a faculty member holding the terminal academic credential in the field or in a closely related field/discipline. **19, 20**

10 The required minimum faculty and staff members will depend upon the method of delivery, enrolments, and the complexity and variety of specializations.

11 To satisfy the following benchmarks, and in compliance with the Freedom of Information and Protection of Privacy Act, the applicant has obtained the written consent of individual faculty members to submit their CVs to the Board.

12 Exceptions to any benchmarks pertaining to faculty must be

- a) based on the absence of a related program credential in a university or other extraordinary circumstances
- b) justified in writing with specific reference to the Board's Capacity to Deliver standard and approved by the President or, on explicit delegation, the applicant's senior academic officer. The signed document must be kept for review at the time of any request for renewed consent.

13 In assessing faculty members' currency and engagement with scholarship, research, or creative activity, the following may be considered, provided that these contributions are in a form (in a phrase adapted from Boyer) "subject to critical review and allowing use/exchange by other members of the scholarly community." In all cases, such contributions may take digital form. In

general, the Board seeks evidence that faculty are intellectually engaged with developments in their fields, including but not limited to

- publishing and/or reviewing professional publications in their fields
- participation and/or presentations at provincial, national, and international conferences, competitions, or exhibitions in their fields
- engagement with the scholarship of pedagogy in their fields
- participation in regulatory and accrediting association workshops, degree audits, or related work in their fields
- engagement in basic and/or applied research, labour market research, and/or related industry needs assessments
- application of conceptual knowledge to current practice in their fields, such as reports to industry or consulting work
- creative contributions to their fields through exhibitions or related forms
- development of case studies in their fields.

14 Generally and in the context of a practicable schedule of teaching assignments, the percentage can be achieved if 50% of all faculty teaching core courses in the program hold the terminal academic credential in the field or in a closely related field/discipline or if 50% of all core courses or all hours in core courses in the program are taught by faculty with a terminal academic credential in the field or in a closely related field/discipline.

15 The doctorate is normally the terminal academic credential in all fields or disciplines with the exception of certain fields where a master's degree in the field/discipline is more typical. The Board expects that the faculty will hold the terminal academic credential

- a) in the same field/discipline area as the proposed program area
- b) in a field/discipline that can be shown to be closely related in content
- c) with a graduate level specialty in the same field/discipline.

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- creative contributions to their fields through exhibitions or related forms
- development of case studies in their fields.

19 Generally and in the context of a practicable schedule of teaching assignments, the percentage can be achieved if 50% of all faculty teaching non-core courses in the program hold the terminal academic credential in the field or in a closely related

field/discipline or if 50% of all non-core courses or all hours in non-core courses in the program are taught by faculty with a terminal academic credential in the field or in a closely related field/discipline.

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