

Vision Transition Steering Team

Date : Tuesday, February 14

Location : President's Boardroom - Trafalgar

Chair: Jeff Zabudsky

Attendees: Ian Marley, Cathi Berge, Rob Till, Andre Plante, Jocelyn Piercy, Ronni Rosenberg, Sylvia Teichtmeister, Bill Holmes, Melanie Spence-Ariemma, Mike Collins, Has Malik

Regrets: Mary Preece, Karen Gordon

Minutes Taken By: S Shaver

Item	By	Key notes	Action/Responsibility/Timeline
Welcome	Jeff Zabudsky		<ul style="list-style-type: none">
1. Approval of Agenda	Jeff Zabudsky		<ul style="list-style-type: none">Moved by Has Malik and seconded by Mike Collins that the Agenda be approved. Carried.
2. Previous Minutes	Jeff Zabudsky		<ul style="list-style-type: none">January 17th minutes approved as written.
3. New Business		<ul style="list-style-type: none">none	
4. President's Update	Jeff Zabudsky	<ul style="list-style-type: none">Jeff attended last week the annual ACCC advocacy on Parliament Hill in Ottawa. Jeff was approached by a number of other President's enquiring about the Vision at Sheridan. In BC this is a more common structure. There was a signal that there may be a new round of infrastructure funding.Forum organized by OISE looking at the	

		<p>accreditation actually moves an institution more towards the traditional University. In BC there is legislation that allows for these various types of universities.</p> <ul style="list-style-type: none"> • Jeff is meeting again soon with the Minister of MTCU for a formal meeting to describe our vision. • Minister Linda Jeffrey – wants to support Sheridan and the Vision. Suggests the South Asian community should be engaged and involved. 	
<p>5. Engagement Team Chair Updates</p>		<p>ACADEMIC PATHWAYS – conference in January in Toronto and members attended. Funding on Credit Transfer project. First 5 research questions were investigated by the committee members. Conference – panel of students describing their experiences in trying to move along pathways. Confusing, difficult, terms used not clear.</p> <ul style="list-style-type: none"> • Sheridan – large number of articulations we have but many are dormant, others there are handshake agreements that are not formalized. • PLAR confusing – needs to be investigated and sorted out. • Term ‘mature’ used differently • Internal information sharing about pathways available. • <p>ACCREDITATION – met with University Model group</p> <ul style="list-style-type: none"> • Members have met with their personal contacts at some of the various institutions that have moved through a transition. Noted that challenges were in the area of the faculty contract, student experience has become more intellectually challenging but less rich, (lessening value of creative work and applied work?), 	<ul style="list-style-type: none"> • Has will look for the research material reference to share. • ONCAT –where do students interests lie? • Need to look at PLAR for industry experience. • Review high value pathways and look into those. <ul style="list-style-type: none"> • See Team meeting minutes. • Fleshing out what our vision is intended to be/desired to be. Would be helpful to have more detailed conversation about what some of the specifics of the vision entails. • The model needs to be considered – in arts the applied/studio aspect has been

		<p>GOVERNANCE – Glen Jones at the meeting – Terms of reference are underway and will be refined at the next meeting. Glen presented some various university models. Team members engaged and contributing.</p> <p>INFRASTRUCTURE</p> <ul style="list-style-type: none"> • Steven spoke briefly about the HMC second phase – need to tender in August – need to have the plan ready by the end of February. Mary and Steven will be working with the various stakeholders to get the input and feedback in the next very short while. • Team has had two meetings. Worked to focus the definition of Infrastructure for these purposes. Discussion of our ‘soul’ that may be reflected in the space/infrastructure ie team pride etc. • Avoid analysis paralysis. Chose some aspects 	<p>compromised.</p> <ul style="list-style-type: none"> • Andre – the faculty contracts – strong divide, grandfathered contracts, therefore two different contracts • Accreditation group is archiving the BC collective agreements in particular • Discussion of shifting the culture – reflect now the future state, define it clearly, helps to prescribe the steps to take to get there to shift the culture to that step • Research – rewards and recognition for research in typical university and • AUCC accreditation – provincial jurisdiction – some of the notes from the envision notes • Video on ted talks – analyze the great speakers how to convey their message – here we are now and this is where we want to be <ul style="list-style-type: none"> • Min 250,000 sq ft for students, as well as ancillary spaces. • Reviewing options of residence and xxx to be outside of this footprint. • Ian is meeting with his team to review the needs and options. • Stewardship model of space ie shared vs. owned. • Infrastructure – No Faculty on this group – will be important for the teaching space discussions. Possibly this input will be achieved in other ways. • Rob Till – soul – transfer the best of what we
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		<p>of infrastructure to focus on ie transportation, teams to investigate each area of focus.</p> <p>PEOPLE PLAN – One meeting so far, reviewed and refined Terms of Reference – next meeting March 1st. Reviewing people practices of other institutions, top 100 and best teaching universities. Susan Robinson from Knightsbridge reviewed the People Plan priorities. Will divide up along lines of the priorities to do further work</p> <p>QUALITY – Passed out an update for the team</p> <p>SCHOLARSHIP of Teaching and Learning –</p> <ul style="list-style-type: none"> - See update - Terms of reference - Energy and excitement and passion of the group <p>Challenge – how do we bring panels here so the team can engage a panel</p> <p>STUDENT EXPERIENCE – spirit, soul – it is here now, but it is segmented and not shared well amongst the rest of the institution.</p> <p>UNIVERSITY MODEL – list of comparator institutions distributed – second meeting to narrow down the list as valued comparators – Assign research teams to investigate those comparator institutions. Questions being developed to ask, and will incorporate questions other teams are raising.</p>	<p>are – build it into all the various components - space, student experience,</p> <ul style="list-style-type: none"> • Notion of tradition is important – discussed with Communications consultants. • Honour the history • Western video about their re-branding <ul style="list-style-type: none"> • Only one faculty member • Town Halls will focus on People Plan and how it ties to the vision <ul style="list-style-type: none"> • Review what is done here, what could we do, how are people motivated to be involved, dissemination will be a discussion • Problem based learning – where does it add value? Ie systems analyst – not interesting, but better to use a system to analyze. Attracting the faculty to the research <ul style="list-style-type: none"> • Possibly bring a panel here – possibly a symposium here for the teams to engage with <ul style="list-style-type: none"> • All teams to consider the idea of research and Bill to work with his team
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6. Communications	Jeff Zabudsky Sandy McKean	<ul style="list-style-type: none"> • Blog Update – • E-Newsletter Draft - handout 	<ul style="list-style-type: none"> • Blog is up. Invite others to contribute some writings to be referenced or research • Sandy reviewed e-newsletter draft template • Content is critical • Sandy suggested it is useful to have electronic team update notes • Description of the process of engagement
7. Student Representatives	Sheila Shaver	<ul style="list-style-type: none"> • Students have been hired and assigned to teams. Most are very eager. 	<ul style="list-style-type: none"> • TO BE ADDRESSED via EMAIL
8. Comparator Institutions and Master Visit Group	Bill Holmes	<ul style="list-style-type: none"> • Master Investigation Team • Symposium suggestion also great 	<ul style="list-style-type: none"> • What's the timeline, what is the team?, there could be variety (different people to different places) in the team trips.
9. Housekeeping	Sheila Shaver	<ul style="list-style-type: none"> • Research/Writers • Terms of Reference 	<ul style="list-style-type: none"> • TO BE ADDRESSED via EMAIL
10. Webinar EAB	Mike Collins	<ul style="list-style-type: none"> • Educational Advisory Board – provides research papers on various areas – would like to do a webinar with them – they can do some research for us. 	<ul style="list-style-type: none"> •
11.		<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Jocelyn Piercy made a motion to adjourn